



Digital Citizen Activity Badge Stages 1 - 2

The Digital Citizen Activity Badge involves performing some tasks online, as well as finding out about topics, such as social networking and how digital technology works and can be used to enhance our lives. We will have use of the Albany Academy IT Suite for two nights (14/01/2019 and 11/02/2019) so it's important that you use your time well to get the most out of the sessions. Below you will find a rough schedule for the evenings and a list of tasks. Some of the tasks will need to be completed individually, others will require teamwork and some will depend on the role(s) you have been assigned. Each of your groups will be working closely with a leader who will be available to provide support if you need it. They will also be observing which tasks you complete and your progress completing the Digital Citizen Badge stages. In order to achieve your staged badge(s) you need to demonstrate to a leader that you have met the requirements on the Stage 1 and Stage 2 assessment sheets. The aim is for everyone to complete Stage 1 on the first night and Stage 2 on the second night, although some Cubs may wish to aim for Stage 3 if they have the IT skills for that level.



Monday 14 January

18:00	Assemble outside main entrance of Albany Academy and take register (Nicola)
18:05	Assign PCs and work groups
18:10 – 18:25	Show Cubs how to start up their computers and complete the quick quiz
18:25 – 19:25	Digital Citizen Level One Challenge
19:30	Pick-up and home

Week One Tasks:

Quick quiz (15 minutes)

1. Turn on your computer and go to an internet browser. In your group, use internet searches to answer the following questions:
 - a. I'm a bear and I share my name with Robert Baden Powell's place of birth. Who am I?
 - b. In which year was the first Scout experimental camp at Brownsea Island?
 - c. When was the Anderton St Joseph's Scout Group first registered?
 - d. In 1916, Baden-Powell started a special Section for boys aged between eight and eleven. What was it called?
 - e. The largest Scout World Jamboree was a MASSIVE event with 30,000 scouts and 300,000 visitors attending. Can you answer the following questions:
 - Where and when was it?
 - What was the name of the Jamboree and why was it called that?
 - Who ran the on-site hospital (which included an operating theatre!)?

2. Complete at least **one** of the following challenges:
- Complete "Explore the World on an Undercover Mission; or
 - Write and upload a Blog post onto the ASJ Website; or
 - Write and upload a post with photos onto the ASJ Scouts Facebook and Twitter pages; or
 - Work with our Young Scout Leader Eden to design a new ASJ Scout Group Hoodie, research design ideas, companies who can produce the hoodies and email them for quotes.

END OF LEVEL ONE CHALLENGES – CHECK WITH YOUR GROUP LEADER BEFORE PROCEEDING TO THE NEXT TASKS

Level 2 challenges (for week 2 or for more advanced Cubs)

- Design a poster for Founder's Day (using PowerPoint, Word, Publisher or another app etc). You can access templates on the Scout website - speak to a leader for login details;
- Write a blog describing what you like the most about being a Scout - incorporating different media (pictures, movies, slideshows etc); or
- Use the Internet to research a Scout Group in another country. Write an email to the Group from our Group to make first contact. Explain why you are making contact with them and that we want to find out more about Scouting in their country. You must translate the email into the relevant language if they're in a country where English is not the first language; or
- Help Mark to review and update the ASJScouts.org.uk website; or
- Write an email to all of the local schools, primary and secondary within our local area on behalf of the Group asking whether Scouts can wear their uniform to school on Founder's Day. If so we need them to confirm what date (normally on or around 22/2). The final email must be sent from the Group's email account by a Leader.

Stage One Assessment Sheet

Digital Citizen – stage 1

How to earn your badge

Complete every task to achieve Stage 1, showing that you have thought about the potential risks and how to stay safe for each activity.

1. Show that you can:
 - turn on and log into a computer
 - use a piece of software, for example email or a game
 - name the main parts of a computer system
 - connect a peripheral (for example a scanner or printer) to your computer and use it.
2. Create a piece of digital media. It could be artwork, a photograph, music or animation.
3. Use the internet for research:
 - decide on an area of interest
 - find three websites with content that matches your area of interest
 - collect relevant information by printing or saving as files
4. Using your internet research, design a presentation and tell others about what you have found out. This could be an electronic or paper based presentation.

Stage 2 Assessment Sheet

Digital Citizen – stage 2

How to earn your badge

Complete every task to achieve Stage 2, showing that you have thought about the potential risks and how to stay safe for each activity.

1. Plan and then create a piece of digital media. It could be music, animation, video, CAD (Computer Aided Design) or a 3D sculpture.
2. Show that you can:
 - send or reply to someone with a short email and include an attachment
 - download photos or other media from a camera or smart card
 - open and save a document then share it using a cloud service (like Google Docs or Microsoft Sharepoint) or a USB stick
 - create a document that includes media that you've downloaded or copied from another source.
3. Demonstrate how information online can be viewed and used by others once it has been posted/uploaded and how it is hard to remove.

Note: there is no requirement for members to post anything online themselves
Activity resources are available as examples of ways in which young people can demonstrate their knowledge.

Digital Citizen – stage 3

How to earn your badge

Complete every task to achieve Stage 3, showing that you have thought about the potential risks and how to stay safe for each activity.

1. Show that you know how to:
 - use anti-virus software
 - set up or adjust settings for accessibility and security
2. Use the internet for research:
 - decide on a specific area of interest
 - use at least two different search engines, using operators like AND, NOT and OR in the search box
 - collect information by using bookmarks
 - select specific, reliable information relevant to your area of research
 - create a structured display of the information you have gathered. You could do this in a document, on a website or using a social tool such as Pinterest.
3. Plan, make, edit and share a piece of digital media based on your research. Share your research with other people, for example by email, on the web, by Multimedia Messaging Service or social media.
4. Create a multi-page website or social network group with your information. Present your information in a variety of ways. For example, you could use infographics, images or graphs. You should then:
 - share your website with a wider audience
 - explain your sources of information and why you selected the details you chose
 - get some feedback on what you have done and make changes to improve your website based on that feedback